

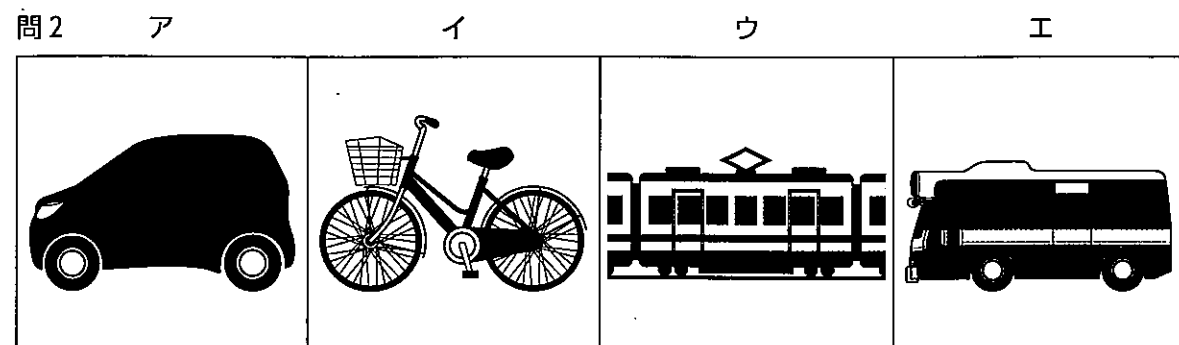
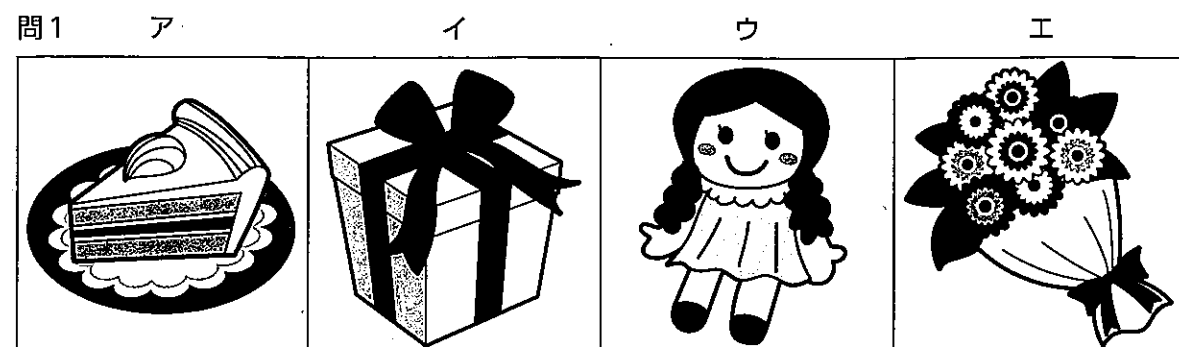
令和 5 年度
県立高等学校入学者選抜
学力検査問題

英 語

注 意

- 1 放送の指示があるまでは問題用紙を開いてはいけません。
- 2 問題用紙は表紙を入れて12ページあります。
また、問題は大問【1】から【11】まであります。
- 3 大問の【1】【2】【3】は放送による聞き取り検査です。
- 4 答えは、すべて別紙の解答用紙に記入しなさい。
- 5 「やめ」の合図で、すぐに鉛筆を置きなさい。

【1】 大問1は英文を聞いて答える問題です。それぞれの問いについて英文と質問が読まれます。質問の答えとして最も適切なものを次のア～エのうちから1つ選び、その記号を書きなさい。英文と質問はそれぞれ1度だけ読まれます。



【2】 大問2は会話を聞いて答える問題です。それぞれの会話の最後の文に対する応答として最も適切なものを次のア～エのうちから1つ選び、その記号を書きなさい。なお、会話の英文はそれぞれ1度だけ読まれます。選択肢ア～エの英文は読まれません。

問1 ア I was watching the soccer game, too.
 イ Let's play soccer together.
 ウ I was playing the piano.
 エ I like to watch soccer, too.

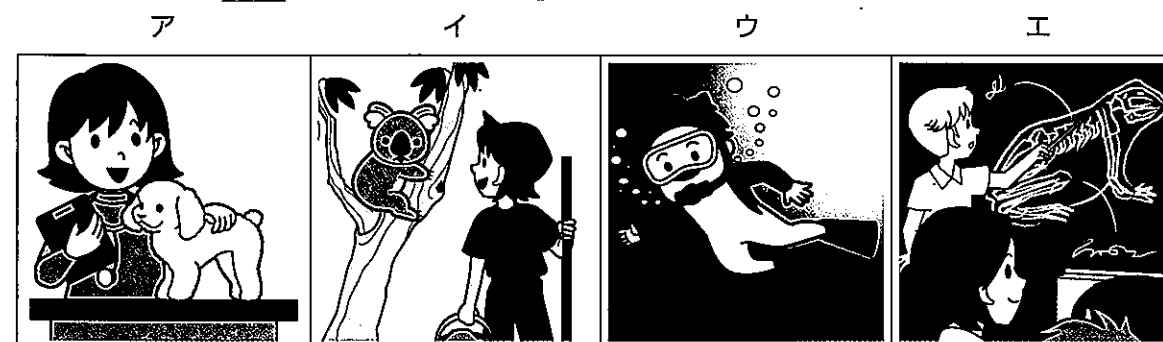
問2 ア Twice a week. イ I have never practiced.
 ウ I don't like swimming. エ For seven years.

問3 ア I am waiting for the bus, too. イ I am on the bus.
 ウ I will buy tickets for both of us. エ I don't like to watch movies.

【3】 大問3は中学3年生のレナ (Rena) と留学生のジャック (Jack) の会話を聞いて答える問題です。2人の会話を聞き、それに関する質問の答えとして最も適切なものを次のア～エのうちからそれぞれ1つずつ選び、その記号を書きなさい。なお、会話は1度だけ読まれます。

問1 What does Jack like about Japan?
 ア He likes Japanese comic books. イ He likes traveling.
 ウ He likes Japanese animals. エ He likes studying Japanese history.

問2 Which is NOT true about Rena's plan?



問3 What are Rena and Jack talking about?

 ア About vacations. イ About their school.
 ウ About animals in Okinawa. エ About their futures.

【4】 次の会話文について、() に入る最も適切なものを次のア～カのうちから1つ選び、その記号を書きなさい。ただし、文頭にくる文字も小文字になっています。

A: (①) was your speaking test in English class? It was difficult for me.
B: I did OK. Did you prepare well?
A: Yes, but I should study harder next time.
B: Well, I have a good idea. I have a friend (②) speaks English very well. He (③) English in Australia when he was little.
A: Ah, I know him.

ア studied イ has studied ウ who エ whose オ which カ how

【5】 次の各問いの会話文について、() に入る1語を下の語群から選び、自然な会話になるように適切な形に変えて1語で書きなさい。ただし、語群の単語はそれぞれ1度しか使えません。

問1 A: I visited Hokkaido last month for the first time.
B: Really? I have never () there.

問2 A: It was very hot yesterday.
B: Yes, it was, but today is () than yesterday.

問3 A: Did you know that French is () in Canada?
B: Really? I had no idea.

問4 A: I saw a man who won ¥100,000 on the quiz show yesterday.
B: Wow! If I had that money, I () buy a new smartphone.

語群: can hot speak be

【6】 次の各問いの会話文について、() 内のア～オの語を正しく並べ替えて意味が通る文を完成させ、その並べ替えた順に記号をすべて書きなさい。

問1 A: I have a question about this math problem.
B: Oh, you should ask Yuji. He (ア is イ very ウ math エ at オ good).

問2 A: It is (ア for イ to ウ write エ difficult オ me) English messages. I speak better.
B: That's true. You speak English well.

問3 A: Do you think Nana will come? She lives far from here.
B: I'm not sure, but I think she (ア because イ come ウ it's エ won't オ raining).

【7】 次の会話文は、あるTシャツショップを訪れた客と店員の会話です。2人の会話が自然につながるように、①～③に入る文として最も適切なものを、次のア～オから1つ選び、その記号を書きなさい。

A: May I help you?
B: ①

A: That's wonderful! ②

B: He likes blue, so can I see that blue one?
A: ③ What do you think?
B: I like it! Thank you very much. I hope he'll like it, too.





ア What is his favorite color?
イ I have a problem.
ウ Yes, I want to get a T-shirt for Father's Day.
エ No, I can't find it.
オ OK. Here you are.

【8】 第一中学校の2年生は職業体験 (work experience) へ行くことになっています。各体験場所での予定表が配られ、マサ (Masa) とカイ (Kai) はどの体験場所を選ぶか考えているところです。以下の資料と2人の会話を参考に、各問いに答えなさい。

Daiichi Junior High School's Work Experience Plan

Dates : November 18th-November 20th

Tell your teacher your *choice by November 4th.

<p>Sakura *Nursery School</p> <p>7:30 Clean the children's classroom 8:00 Play with the children 9:30 Take the children to the park 11:30 Lunch</p> 	<p>Sunshine Restaurant</p> <p>9:00 Clean the floor and tables 10:00 Welcome customers and take orders 11:00 Wash the dishes 12:00 Lunch</p> 
<p>South Fire Station</p>  <p>8:30 Go running on the road 9:30 Practice climbing buildings 10:30 Practice using *fire extinguishers 12:00 Lunch</p>	<p>City Library</p> <p>8:00 Clean the floor and desks 9:00 Return books to the shelves 10:30 Read books to children 12:00 Lunch</p> 

* choice 選択 * Nursery School 保育園 * fire extinguisher 消火器

Masa : Hey, Kai, have you decided which place you want to go?
Kai : Why don't we go to the same place? How about the South Fire Station? I like to run and I want to become a firefighter.
Masa : Really? I don't like running. I am interested in (①), but I am worried about reading books well to the children.
Kai : I see. You are really shy.
Masa : What should I do?
Kai : You should go and talk to our teacher. Maybe she can help you.
Masa : OK.

問1 この職業体験は何月に何日間行われますか。次のア～エのうちから1つ選び、その記号を書きなさい。

ア 10月の2日間 イ 11月の2日間 ウ 10月の3日間 エ 11月の3日間

問2 空欄 (①) に入るマサが最初に興味を持った場所はどこですか。次のア～エのうちから1つ選び、その記号を書きなさい。

ア Sakura Nursery School イ Sunshine Restaurant
ウ South Fire Station エ City Library

問3 次のア～オのうち、予定表及び会話文の内容と一致するものを2つ選び、その記号を書きなさい。

ア Both Masa and Kai want to be firefighters.
イ Both Masa and Kai need help from their teacher.
ウ Students who choose the Sakura Nursery School have lunch the earliest.
エ Students who choose the Sunshine Restaurant can learn how to cook.
オ Students who choose the South Fire Station will go running outside.

【9】 次の文章は、中学校のALTのナターシャ (Natasha) 先生と、英語教師のサキナ (Sakina) 先生の会話です。英文を読み、各問いに答えなさい。

Natasha : Look outside the window, Sakina. There is a rainbow. I feel lucky!

Sakina : Yes, I do, too. It's beautiful! But I heard a story from my grandmother about rainbows in the old days in Okinawa. She said ^① they were believed to be big red snakes and drank all the water in the sky, so a *1 drought happened after that. Maybe, a rainbow was a bad sign and *2 negative to them.

Natasha : Really? That's interesting. In my country, a rainbow is a good sign. It usually has a meaning of hope. Do you know Charlie Chaplin? He is a famous comedian and a movie actor. He said, "You'll never find a rainbow if you're looking down." (ア)

Sakina : Wow, I like that!

Natasha : It means that you should always be *3 positive. There are a lot of positive *4 images about the rainbow.

Sakina : Yes! I have just *5 searched rainbows on the internet, and I found so many other positive ideas about them! Some people say, "You are my rainbow on a cloudy day," to people they love.

Natasha : That's so cute. I want to be someone's rainbow on a cloudy day. Then, I can make them happy when they are sad. (イ)

Sakina : Me, too. Oh, I also like this idea, "Your true colors are beautiful like a rainbow." I think it means that everyone is different and special.

Natasha : Many people feel happy when they think of a rainbow. (ウ)

Sakina : Hmm, let me see. This *6 article is talking about how many colors are in a rainbow. It's interesting! Natasha, you are from America, right? How many colors do you see in a rainbow?

Natasha : Let me count. Red, Orange, Yellow, Green, Blue, Purple. Why do you ask? Is it different for you?

Sakina : Yes! In Japan, we see one more color than you do! This article says that different cultures see different numbers of colors in the rainbow. Wow, in some countries, such as *7 Indonesia, people see only four colors, and some people in Africa see eight colors! (エ)

Natasha : I didn't know that! It's very interesting. Do we learn that when we are children?

Sakina : Yes. The article says every culture teaches different ideas about rainbows.

*1 drought 干ばつ
*2 negative 悲観的な

*3 positive 前向きな
*4 image イメージ

*5 search 検索する

*6 article 記事

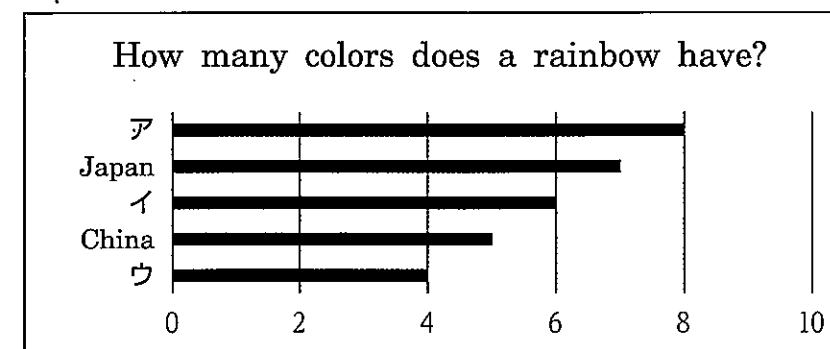
*7 Indonesia
インドネシア

問1 下線部①について、昔の沖縄の人々にとって虹とはどのようなものでしたか。次のア～エのうちから1つ選び、その記号を書きなさい。

- ア People thought a rainbow had six colors.
- イ People thought "big red snakes" actually drank all the water in the sky.
- ウ Most people thought a rainbow was beautiful.
- エ People thought a rainbow was a bad sign.

問2 次のグラフは Sakina が見つけた記事に記載されているグラフです。本文及びグラフを参考に次の各問いに答えなさい。

(1) Natasha の出身地を表すのは、グラフ中のア、イ、ウのうちどれですか。1つ選んでその記号を書きなさい。



(2) 本文及びグラフの内容に一致している文として適切なものを、次のア～エのうちから1つ選び、その記号を書きなさい。

- ア People in China see more colors than Japanese.
- イ Some people in Africa see the most colors in rainbow.
- ウ People have the same image about rainbows all over the world.
- エ People in Indonesia think a rainbow has more than seven colors.

問3 次の英文が入る最も適切な箇所を、本文中の (ア) ~ (エ) のうちから1つ選び、記号で答えなさい。

Have you found any other interesting information about rainbows?

問4 2人の会話をまとめた表現として最も適切なものを、次のア～エのうちから1つ選び、その記号を書きなさい。

- ア Bad images about rainbows
- イ The big red snakes in the sky
- ウ Colors of the rainbows
- エ Different ideas and images about rainbows

【10】 次の文章は、サマンサ (Samantha) 先生が書いた図書館便りの一部です。英文を読み、各問いに答えなさい。



Library News == Summer Special ==

Hello, students! Summer vacation is finally coming. Don't forget to write a *1 book review during summer vacation. I heard some of you don't know how to choose a book for your book review. I'm happy to help you find a good one anytime!

Here are some ideas for choosing a book:

1. Choose a book on your interests

You can choose a book on your *2 interests. For example, if you are interested in space, you may want to choose a book about space or an astronaut's *3 biography. Also, if you like traveling, you can read an adventure book. It is easy for you to find something new from that kind of book. You can really enjoy reading it until the end. In your book review, you can write (②).

2. Choose a book that has an *4 attractive main character

It is good to choose a book that has an attractive main character. If you can *5 sympathize with the main character in the story, the book is easy to read. It would be easy for you to include your own experiences in your book review.

3. Choose a book that was made into a movie

You can choose a book that was made into a movie. Do you really like reading books? If not, watch the movie first and understand the story. Then read the book. When a book is made into a movie, the story sometimes changes. If you find any changes, you can write about the differences between the book and the movie in your book review.

"Eating is *6 nutrition for your body. Reading is nutrition for your mind." Grow your *7 knowledge by reading many books. You can find many interesting books in our school library. I look forward to reading your book reviews!

*1 book review 読書感想文

*2 interests 興味

*3 biography 伝記

*4 attractive 魅力的な

*5 sympathize 共感する

*6 nutrition 栄養

*7 knowledge 知識

問1 下線部①の one が指す語を次のア～エのうちから1つ選び、その記号を書きなさい。

- ア book
- イ summer vacation
- ウ book review
- エ school library

問2 空欄②に入れる語句として最も適切なものを次のア～エのうちから1つ選び、その記号を書きなさい。

- ア why you didn't choose this book
- イ what you have learned from the facts you read
- ウ how important astronauts are to you
- エ when you watched the movie about space

問3 下線部③を言いかえたものを次のア～エのうちから1つ選び、その記号を書きなさい。

- ア If you understand the story,
- イ If your book review is made into a movie,
- ウ If the story of the movie is different from the book,
- エ If you like the movie better than the book,

問4 次の(1)～(3)はサキ (Saki), ライアン (Ryan), アイ (Ai) の3名が、図書館便りを読んで、それぞれで選んだ本の説明です。どのアイデアを参考に見つけたものか、下のア～ウのうちからそれぞれ1つずつ選び、その記号を書きなさい。

- (1) Saki : I chose *Sad Love Story* for my book review. I watched the movie of this last summer and was moved by the story so much. Now I am interested to know if the book is the same as the movie.
- (2) Ryan : I decided to choose *Go, Tsuyoshi!* written by Sakuragi Takashi. Mr. Sakuragi is one of my favorite authors and I felt like Tsuyoshi, a main character in the story. I think I can write about what I would do if I were Tsuyoshi in my book review.
- (3) Ai : I think I will write about *My Wonderful Story*. It is written by Asakura Mariko. She is a famous volleyball player. I play volleyball in junior high school. Her story gives me hope for my future.

- ア the first idea
- イ the second idea
- ウ the third idea

問5 下線部④の文の意味を説明している英文を次のア～エのうちから1つ選び、その記号を書きなさい。

- ア Reading books helps you eat well.
- イ When you choose a book, you will become hungry.
- ウ Both eating and reading make your body strong.
- エ If you read many books, you will learn many things.

問6 リッキー (Ricky) は、サマンサ (Samantha) 先生の図書館便りを読んで次のように話しています。あなたなら、リッキーがどのアイデアを参考にすると良いと思いますか。あとの【条件】に従って「参考にすべきアイデア」を選び、「その理由」を20語程度の英語で書きなさい。



Ricky

I need your help! I still can't decide on my book. I like baseball, animals and Japanese history. Which idea will be helpful for me?



you

【条件】

- (1) 「参考にすべきアイデア」を図書館便りに書かれているものから1つ選ぶこと（解答用紙のいずれかに○をつける）。
- (2) そう思う理由を英文で述べること。
- (3) 次の【英作文を書く際の注意事項】を参考とすること。

【英作文を書く際の注意事項】

- ① 主語と動詞を含む文で書くこと。
- ② 短縮形は1語と数える。ただし、ピリオド、コンマなどの符号は語として数えない。
- ③ 解答は、解答用紙の各下線上に1語ずつ書くこと。

【例】 No, I don't like it!

【11】 英語の授業で、次のテーマについて意見交換をすることになりました。ALTのナオミ・ブラウン (Ms. Naomi Brown) 先生が以下のように発言し、意見交換が始まりました。

You've had school lunch in elementary and junior high schools. What a great school culture! I think we should have school lunch for high school students, too.

<問い> ナオミ・ブラウン先生の考えに対し、賛成または反対の立場で、自分の考えを20語以上30語程度の英文で述べなさい。ただし、以下の【条件】に従って書くこと。

【条件】

- (1) 賛成か反対かの立場を明確にする (agree, disagree どちらかに○をつける) こと。
- (2) 選んだ立場を説明する理由を2つ挙げること。
まとまりのある内容にするため、“First, ~”, “Second, ~”等の表現を使用すること。
- (3) 上記大問【10】問6の【英作文を書く際の注意事項】を参照すること。